***My Baltimore Book* Lesson Planner**

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|  | **Section** | **Materials** | **Date** | **Cross-Curricular Connections** | **Activities** | **Standards/Notes** |
|  | Introduction(pg.. 9-21) |  |  |  |  |  |
| **People** | Population(pg. 25-29) |  |  |  |  |  |
| City vs. Suburb(pg. 30-33) |  |  |  |  |  |
| Diversity(pg. 34-43) |  |  |  |  |  |
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| Public Housing(pg. 50-53) |  |  |  |  |  |
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| **Development** | Be a Developer!(pg. 60-65) |  |  |  |  |  |
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| Historic Preservation(pg. 68-69) |  |  |  |  |  |
| **Health & Safety** | Blue Lights & Eyes on the Street (pg. 74-77) |  |  |  |  |  |
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| Recycling in the City(pg. 80-81) |  |  |  |  |  |

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| **Health & Safety** | Chesapeake Bay(pg. 82-83) |  |  |  |  |  |
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| Tree Baltimore & Mr. Ross(pg. 86-91) |  |  |  |  |  |
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| **Transportation** | Public Transportation(pg. 104-106) |  |  |  |  |  |
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| **Government** | Know Your Leaders!(pg. 118-119) |  |  |  |  |  |
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| **Action Plan** | Where I Live(pg. 130-131) |  |  |  |  |  |
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